



**Bow Valley
College**

Course Outline

DAST2998

Supporting Children and
Adults with Disabilities across
the Life Span
Winter 2025 - Current

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DAST2998**Supporting Children and Adults with Disabilities across the Life Span****COURSE DESCRIPTION**

In this course learners work with people with disabilities across the life span. The focus is on exploring the diverse roles that practitioners are responsible for in their day-to-day work with people and communities. Learners engage in planning activities that integrate multiple aspects of the lives of people with disabilities.

REQUISITES	Complete the following courses: • DAST1999 - The Field of Disability Studies (6)
EQUIVALENTS	None
CREDITS	6
HOURS	180
ELIGIBLE FOR PLAR	No
ZERO TEXTBOOK COST	No

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others
5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence

10. Environmental Sustainability

#	COURSE LEARNING OUTCOME(S)	COLLEGE WIDE OUTCOMES SUPPORTED
1	Articulate the roles within multi-disciplinary teams in supporting people with disabilities	1,2,7,8
2	Gather data for support planning with people with disabilities	1,2,7,8
3	Design a multi-component support plan	1, 2, 3
4	Modify a support plan based upon ongoing assessment evaluation	4, 7
5	Evaluate strategies that support community inclusion	1,2,4,5,7,8,9

COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.*

WEEK/HOURS MODULES

Week 1	Review course syllabus , Course Offering Information and Practicum forms
Week 2	Module 1: Self-Awareness and Situation Awareness
Week 3	Module 2: Building relationships
Week 4	Module 3: Ethics of Support Planning
Week 5	Module 3: Ethics of Support Planning
Week 6	Module 4: Planning Across the Life Span
Week 7	Module 4: Planning Across the Life Span
Week 8	Module 5: Cultural Awareness in planning
Week 9	Module 6: Dignity in Risk
Week 10	Module 7: Understanding Perspective
Week 11	Reading week
Week 12	Module 8: After the plan
Week 13	Module 8: After the plan
Week 14	Module 9: Being Reflective in your work
Week 15	Final Week

ASSESSMENT

COURSE LEARNING OUTCOME(S)	ASSESSMENT	WEIGHT
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3, 4	Field Assignments	40%
1, 3, 5	Learning contract and self-assessment	20%
1, 2, 3, 4, 5	Learning Activities (Seminar and Discussions)	10%
1, 2, 3, 4, 5	Mid-term evaluation	15%
1, 2, 3, 4, 5	Final Evaluation	15%

Important: For details on each assignment and exam, please see the Course Offering Information.

PERFORMANCE STANDARDS

A grade of P is required to pass this course. Learners may be required to pass this course in order to progress in the program or to meet specific program completion requirements.

Learners should demonstrate an above satisfactory performance and meet the course outcomes and objectives.

An overall minimum final mark in DAST2998 must be 75%, letter grade B to be considered a pass.

A minimum Grade Point Average of 2.0 is required for graduation.

Please consult with the program area or the Bow Valley College website for further details.

GRADING SCHEME

Symbol	Description	Grade Point Value
P	Pass	N/A
F	Fail	N/A
BD	Basic/Developing (Foundational programming courses only)	N/A
CM	Complete	N/A
NCM	Not Complete	N/A

REQUIRED LEARNING RESOURCES

Sidell, N. (2015). *Social work documentation: A guide to strengthening your case recording* (2nd ed.) Washington, DC: NASW Press.

Comptracker Software (cost of software billed directly to student prior to accessing)

Additional learning resources may be found in the Course Offering Information or in Brightspace.

ADDITIONAL INFORMATION

Additional information may be found in the Course Offering Information or in Brightspace.

ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at <http://www.bowvalleycollege.ca/accessibility>.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Integrity (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

Online Exam Proctoring:

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

- a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
- b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
- c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or
- d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, bowvalleycollege.ca.

Learners are encouraged to keep a copy of this course outline for future reference.

Collection of Personal Information:

This course, including your image and voice, may be recorded and made available to you and other students taking the course section. By attending the class(es) online or in person, you consent to the collection of your personal information. If you do not wish to be recorded, please contact your instructor before starting the course/class to discuss alternative arrangements.

You may use the recordings only for educational purposes and you must not copy, share, or use the recordings for any other purpose without the instructor's express permission.

Your personal information is collected in accordance with section 33(c) of the Freedom of Information and Protection of Privacy Act (Alberta) to deliver academic programming, support learner flexibility, promote universal design for learning principles, and for purposes consistent with the course activities and outcomes. If you have any questions about the collection, disclosure, use, or protection of this information, please contact the College's Access and Privacy Officer at foip@bowvalleycollege.ca.